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| *Title* | **WORKING WITH OUTSIDE EXPERTS**  **eg**.Tourist Attractions in Istanbul |
| *Teacher*  *SCHOOL* | **Didem Balcı YILMAZ / CAKMAK PRIMARY SCHOOL** |
| *Level* | **Secondary school- 8th grade students** |
| *Subjects* | **English- History** |
| *Time* | **8 hours** |
| *Management* | **Whole class; pair work; individual work** |
| ***Aims*** | **The ultimate aim is to encourage students to take the responsibilitiy of their own learning process by working with experts and searching the info outside the school.**  **This activity aims at:**   * **Searcing info from the outside of school** * **Being aware of the touristic places around them** * **Decsribing historical places by using L2** * **Giving advices** * **Word empowerment** * **Preparing a brochure** * **Visiting and interviewing travel agencies to gather info** * **Arranging an interview with a responsible in Ministry of Culture and Tourism** * **Using digital tools in a collaborative way: netbooks, cameras, mobile phones, blogs, google docs, e-book, e-mails, etc.** |
| ***Assumed knowledge*** | * Use of English language: main tenses, the structure of should/shouldn’t ,adjectives/ adverbs, suggestions, requests, directions and sentence structure |
| ***Aids*** | ***NETBOOKS***   * **Offline:** Open Office / WORD / powerpoint * **Online**: e-mail, teamup, Google Docs, class blog ,wikispaces, SKYPE     **USEFUL LINKS:**  [www.**istanbulkulturturizm**.gov.tr](http://www.istanbulkulturturizm.gov.tr)  [http://video.google.com/videoplay?docid=-5701279696525667309#](http://video.google.com/videoplay?docid=-5701279696525667309)  <http://en.wikipedia.org/wiki/Sultan_Ahmed_Mosque>  <http://www.turkeytravelplanner.com>  <http://www.flickr.com/>  ***OTHERS***  Projector / Interactive White Board |
| ***Preparation*** | * **Students’names are added to the teamup with their photos.** * **They will be grouped with 8 peers so that they can work on 5 topics.** * **The Turkish ,History and English teachers work together. They organize what can the groups do as a plan .** * **The English teacher presents some topics and let students think about the ones that are suitable for their interests.** |
| ***Procedure*** | **1: Introduction at class**  **The English teacher introduces the activities. She explains students the process of the project.**  **She provides the teamup link to the students and want them to vote the provided topics depending on their interests. The topics are;**   * **Tourist Attractions in Istanbul** * **Language Learning strategies** * **Practising English** * **Improving one’s look** * **Protecting our school** * **Personality types** * **Holiday activities**   **The teacher gives the task by explaining which grammatical issues required and let students brainstorm what can be done about the topics.**  **Students in groups compile a set of attributes that can carry them to one step further.**  **They prepare mind maps and create a plan about the topic.**  **They plan where they need to go ,what data to collect.**  **One of them is chosen to record the flashnews to represent their group.**  **HOMEWORK: For each topic they create a blog for their teams.**  **2: Working on the task ( 2 or more lessons )**  **Learners describe the characteristics of geotourism in Istanbul including challanges,benefits.They explore travel opportunities from the internet.**  **They decide to go travel agencies to gather info and using Googledocs as an online collaborative tool for sharing their documents. All students upload their works on Googledocs and blogs for others’ comments.**  **They create their flashnews about what they’ve done,what they are going to do and the problems they ‘ve faced or may face.**  **3: Scheduling an interview ( 1 Lesson )**  **Students decide to visit MINISTRY OF CULTURE AND TOURISM**  **For this  [www.istanbulkulturturizm.gov.tr](http://www.istanbulkulturturizm.gov.tr) they visit the website link and search the responsible people’s names and phone numbers.**  **Students will compose a mail to the expert  for arranging a meeting ( date/time) .When they reach the expert by e-mail or a phone call, they request the expert if he/she also provides feedback by comments to their blogs . They will arrange a meeting as well.**  **They will also prepare questions that they will ask to the expert.Each has to prepare 2 or 3 questions.**  **Learners look at each team’s blog and revise the flashnews of others and then post their comments.**  **4: VIDEO CONFERENCE ( 1 / 2 LESSONS)**  **The team contacts a person at Ministry of Culture and tourism. They talk about the tourism in Istanbul. They discuss the questions.**  **After meeting the team share all of the information ,pictures, voice records etc on the topic’s blog.**    **5: Follow-up ( 1 or more lessons )**  **The teams will be mixed again. The teacher rearrange the teams by using teamup as before.**  **The students are asked to prepare a brochure with the information they’ve gathered.**  **They also prepare a poster for organizing a school trip ☺**  **Announcements and the researches will be published on the class blog as well.**  **They also revise the other flashnews and record the new one .**  **OUTPUT**  **The teams change again after the tasks have completed (research,interviews,posters, brochures) about tourist attractions or body care for improving one’s look.**  **The teams analyse the documents that are gathered.They revise all the flashnews again. Then, they decide which of the presentation format they prefer.**  **They prepare a report and then contact the experts -depending on the topic-( doctors, pharmacists, administrators, tourism agency etc) again to ask them if they comment their blogs to give feedback on their reports.**  **ASSESSMENT**  **The teacher revises all the flashnews, comments again. According to the mental notes and the feedback from the others she evaluates the individual**  **Performance as well.** |
| *Bounce off ideas for cross-curriculum use* | This scenario is based on cross-curriculum use, because it involves English, History , and ICT.  It requires from the teachers a close collaboration and active teamwork. |